

Abigail Lynam, Ph.D.

Doctoral Faculty - School of Leadership Studies at Fielding Graduate University

Seattle, WA, US

Interdisciplinary scholar-practitioner in adult development, transformative learning, and social & ecological change leadership development

Biography

Abigail Lynam, PhD has twenty years of experience in transformative learning and leadership development in higher education. Her scholarship and practice aims to integrate the interior dimensions of human knowledge and experience (culture, worldviews, psychology, wisdom traditions, etc.) with social and ecological change efforts. Towards that end, she works with tools and technologies for transformative change, such as Theory U, integral theory and practice, social change innovations, dialogue and contemplative practices, etc. An area of emphasis is adult developmental psychology applied to adult learning, and social and ecological change leadership development. Dr. Lynam is faculty for Pacific Integral's Generating Transformative Change personal and professional leadership development program, and has taught internationally in India, Ethiopia, Hong Kong and Mexico.

Industry Expertise

Education/Learning, Research, Environmental Services, Program Development, Professional Training and Coaching, Training and Development, Writing and Editing

Areas of Expertise

Transformative Learning, Social and Ecological Sustainability, Leadership Development, Adult Learning and Development, Contemplative Pedagogies, Integral Theory and Practice, Group Dynamics, Collective Change

Event Appearances

Growing up and Waking up: Adult Development for Educators

(2017) 2-Day Workshop, University of Washington, Bothell

Teaching in the Age of Climate Consequence: Engaging Diversity ? Bridging Divides

(2017) Curriculum for the Bioregion Faculty Learning Community Conference

Developmentally-Informed Teaching and Learning

(2016) International Transformative Learning Conference

Person/Planet, Mind/Heart, Contemplation/Action: Engaging the Intersections in The Anthropocene

(2016) International Transformative Learning Conference

Being and Becoming: Developmentally-Aware Teaching in Higher Education

(2016) Growth Edge Network Conference

Contemplating Self and Other in Transformative Teaching and Leadership

(2014) Association for Contemplative Practices in Higher Education Conference

Integrating Values and Worldviews in Climate Change Education and Leadership Development

(2013) Transformation in a Changing Climate Conference

Psychology of Sustainability Education

(2010) Prescott College PhD Colloquium

Education

Prescott College, AZ

PhD Sustainability Education

Antioch University New England, Keene, NH

MS Environmental Studies

Western Washington University, Bellingham, WA

BS Ecology

[Please click here to view the full profile.](#)

This profile was created by [Expertfile.](#)