

Alana Pindar

Postdoctoral Fellow, School of Environmental Sciences at University of Guelph

Halifax, NS, CA

Wild bee expert who studies the impact of environmental stressors such as climate change and habitat loss on bee communities

Biography

I am a community ecologist who studies the impact of environmental stressors on wild bee communities. Bees are the single most important taxonomic group of pollinators, comprised of more than 20,000 species essential to both agricultural production and maintaining wild plant diversity. Wild bees, and the pollination services they provide, appear to be in global decline with reported losses documented across multiple continents. Several causal factors for global bee declines have been suggested, including long-term anthropogenic land use change, climate change, parasites and pathogens, invasive species and the increasing use of agrochemicals. Whilst the scientific community has started to build consensus on how such environmental stress factors might affect bees, particularly honeybees and bumblebees, we know almost nothing about how these factors might affect wild bee communities. These wild bee communities have historically provided us with free crop pollination services and it alarming to consider bee declines have already, or will in the future, lead to pollination deficits and reduced food production. We urgently need to understand how the full range of anthropogenic stressors could impact bee communities across a range of landscapes and spatial scales.

Industry Expertise

Agriculture and Farming, Fire Protection, Research

Areas of Expertise

Biodiversity, Pollination Biology, Pollination, Ecological Analysis, Ecological disturbance, Ecology, Entomology

Affiliations

Post Doctoral Fellow- University of Ottawa

Education

Acadia University

BSc Biology

York University

MSc Entomology; Restoration Ecology

Accomplishments

Webster Postdoctoral Fellow

Established in honour of the late Earle J.D. Webster, the Webster Post-Doctoral Fellowship in Environmental Sciences was created to fund ground-breaking environmental science research toward making a better planet. Webster attended OAC in 1927, and later went on to distinguish himself as an elementary school educator and author. He showed lifelong interest in both geology and forestry.

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