

# **Beth Herbel-Eisenmann**

**Professor at Michigan State University**

East Lansing, MI, US

Beth is interested in issues of equity that concern authority, positioning, & voice in mathematics classrooms & professional development.

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## **Biography**

Dr. Herbel-Eisenmann draws on ideas from sociolinguistics and discourse literatures to research written curriculum and classroom discourse practices as well as the professional development of secondary mathematics teachers. She is especially interested in issues of equity that concern authority, positioning, and voice in mathematics classrooms and professional development. Over the past decade, she has had three long-term collaborations with secondary mathematics teachers who used action research to study and change their classroom discourse toward goals of better supporting students? learning while taking account students? positioning and identity development.

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## **Areas of Expertise**

Mathematics, Mathematics Education

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## **Education**

**Michigan State University**

Ph.D. Curriculum, Policy and Teacher Education

**Northern Arizona University**

M.Math. Mathematics

**Mayville State University**

B.Math. Mathematics Education

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