Charmion B. Rush

Associate Professor of Inclusive and Special Education at Western Carolina University Cullowhee, NC, US

Charmion Rush's areas of research include culture relevant pedagogy, disproportionate representation, implicit bias and literacy practices.

Biography

Dr. Charmion B. Rush is an Associate Professor of Inclusive and Special Education at Western Carolina University. Dr. Rush earned her Ph.D. from the University of North Carolina at Greensboro in Special Education/Teacher Education and Development. An Ed. S. in Higher Education/Community College and University Leadership and M.A. in Special Education/Cross Categorical from Appalachian State University. She also received B.S. degrees in Special Education/Learning Disabilities and Therapeutic Recreation from Winston-Salem State University. Dr. Rush's areas of research include culture relevant pedagogy, disproportionate representation, implicit bias, inclusion, and literacy practices. Dr. Rush's teaching focuses on preparing educators to teach diverse populations, with an emphasis on the ethnic and minority students enrolled in special education.

Industry Expertise

Education/Learning

Areas of Expertise

Teacher Development, Special Education, Inclusion, Disproportionate Representation, Culture Relevant Pedagogy, Implicit Bias, Literacy Practices, Teacher Education

Affiliations

North Carolina Association of Colleges and Teacher Educators : Standing Committee Member, North Carolina Council for Exceptional Children : Region Representative, Alpha Kappa Mu Honor Society, American Association of Colleges for Teacher Education, North Carolina Association of Colleges and Teacher Educators, Council for Exceptional Children, North Carolina Council for Exceptional Children

Event Appearances

WHEE include: Evaluating the impact of an inclusive teacher education program 2017 Council for Exceptional Children Conference

Facilitating inclusion with students with significant intellectual disabilities in rural schools Lecture at the 36th Annual National ACRES Conference Supporting (new) rural special educators to implement rigorous standards and inclusion Lecture at the 36th Annual National ACRES Conference,

Pedagogical considerations in teaching implicit bias Lecture at 2017 SoTL Commons Conference

General educators? perceptions of African American males in the prereferral process Session Leader at Council for Exceptional Children Convention and Expo

Education

University of North Carolina at Greensboro Ph.D. Special Education/Teacher Education and Development

Appalachian State University M.A. Special Education/Cross Categorical

Winston-Salem State University B.S. Special Education/Learning Disabilities

Winston-Salem State University B.S. Therapeutic Recreation

Accomplishments

Taft A. Botner Superior Teaching Award 2017 Western Carolina University

Teacher of Excellence 2004 Phi Delta Kappa

Please click here to view the full profile.

This profile was created by Expertfile.