

Cheryl Mason Bolick, Ph.D.

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Cheryl Mason Bolick teaches courses in the Culture, Curriculum and Change area, the M.Ed. for Experienced Teachers program and in the Elementary Education program. Bolick's scholarly interests center on how technology is integrated into the social studies classroom. Bolick is intrigued by digital library resources in social studies curriculum and in their use in developing historical thinking. Her research is grounded in the integration of technology into social studies teaching and learning. She has studied the use of technology in in-service and pre-service teacher education. Specifically, she has documented teachers' use of digital history resources to develop historical thinking. This investigation has led her to study student learning with digital historical resources. She is currently working on a study of elementary preservice teachers understanding of children's historical thinking and on teachers' experiences in learning with digital history materials. These studies will begin to fill a void in the literature related to student achievement and digital history resources. She has recently published the results of a longitudinal study, begun in 1998, to examine social studies teacher educators' beliefs and practices related to technology.

Education/Learning, Library and Information Management, Media - Print, Writing and Editing, Research

Education Technology, Culture and Curriculum, Social Studies, Elementary Education, Digital Libraries, Information Studies

American Education Research Association , National Council for the Social Studies College , North Carolina Council of Professors of Social Studies Education, North Carolina Council for the Social Studies, University Faculty Assembly of the National Council for the Social Studies, International Society for Technology in Education Society for Information Technology and Teacher Education

Documenting the American South: Digital History Resources for the High School Classroom

University of Texas at Austin Presidential Library Webinar Series

Technology Solutions for the Social Sciences

Keynote session at the Kentucky Teaching and Learning Conference

Technology and Social Studies Teacher Education: Making it Work

Teachers College

Bridges Between Arts and Sciences and Teacher Education

Keynote session at Society for Technology and Teacher Education Conference

Collaborative Education: Implications for Teacher Education
National Technology Leadership Retreat

North Carolina State University
Ph.D. Curriculum and Instruction

North Carolina State University
M.Ed. Curriculum and Instruction

Meredith College
B.A. History

Academic Leadership Fellow,
Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 2013

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