

# **Chuck Hodges**

**Professor at Georgia Southern University**

Statesboro, GA, US

Dr. Charles Hodges's research is focused on learner motivation, online teaching & learning, self-efficacy, self-regulation, & emerging tech

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## **Biography**

Charles B. Hodges is a Professor of Instructional Technology at Georgia Southern University. He earned a B.S. in Mathematics with a minor in Computer Science from Fairmont State University, a M.S. in Mathematics from West Virginia University, and a Ph.D. from the School of Education at Virginia Polytechnic Institute and State University (Virginia Tech). He has edited or co-edited two books on Instructional Technology topics and is the Editor-in-Chief of the journal TechTrends. Prior to joining the College of Education faculty at Georgia Southern University he was a mathematics faculty member at Virginia Tech and Concord University.

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## **Areas of Expertise**

Teacher Professional Development, Instructional Technology, Online Teaching, Instructional Design, Technology Enhanced Learning, Self-Regulation, Learner Motivation, Self-Efficacy, Online Enhanced Teaching, Emerging Technologies, Online Learning, Educational Technology, Program Evaluation

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## **Affiliations**

American Educational Research Association, Association for Educational Communications and Technology, Society for Information Technology and Teacher Education

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## **Education**

**Virginia Polytechnic Institute and State University**

Ph.D Curriculum and Instruction: Instructional Design and Technology

**West Virginia University**

M.S. Department of Mathematics

**Fairmont State University**

B.S. Mathematics, Computer Science (minor)

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## **Accomplishments**

**Presidential Award**

2017 Awarded from the Association for Educational Communications and Technology for exceptional work in advancing the journal TechTrends

**Research and Scholarship Award**

2017 National University Technology Network (NUTN)

**Invited Participant to Advancing Educational Technology in Teacher Preparation Summit**

2016 U.S. Department of Education, White House Eisenhower Executive Office Building

**AECT Division of Distance Learning Journal Article Award, Qualitative Research**

2016 First Place

**Jack Miller Award**

2014 Awarded for Scholarship and Creative Activity

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