

David Rettinger

Professor and Director of Academic Integrity Programs at University of Mary Washington
Fredericksburg, VA, US

Dr. Rettinger is an internationally recognized expert on academic integrity.

Biography

Dr. David Rettinger is a ?utility infielder? of academic integrity. He has taught psychology at the college level for over 20 years, served as Procedural Advisor to UMW?s student-run honor system for more than 10 years, and has published frequently on the psychology of academic integrity. With a PhD in Cognitive Psychology, he is also well versed in the basic principles of learning science that underlie excellent teaching. More formally, David is Professor of Psychological Science and Director of Academic Integrity Programs at the University of Mary Washington. He also is Procedural Advisor to UMW?s student-run honor system. His academic research interest is in academic integrity behavior, having published research on the psychology of cheating in Theory into Practice, Research in Higher Education, Ethics and Behavior, and Psychological Perspectives on Academic Cheating. His research has demonstrated the importance of students? attitudes toward school and beliefs about peer behavior in determining whether students will cheat. He has presented on topics relating to pedagogy, policy, and practice in academic integrity around the U. S. and internationally. His collaborations include partnerships in Nepal, Chile, Mexico, Nigeria, Thailand, and Ukraine and is currently on the Fulbright Specialist Roster as a consultant on issues of academic integrity. He has appeared in numerous media outlets like the CBS Morning Show, Good Morning America, The New York Times, The Washington Post, Inside Higher Education, and The Chronicle of Higher Education. Rettinger is President Emeritus of the International Center for Academic Integrity, an organization founded to combat cheating, plagiarism, and academic dishonesty in higher education. In addition, he leads the organization's efforts in assessment and survey research, continuing the McCabe academic integrity survey. He earned a Ph.D. (1998) and an M.A. (1994) in psychology from the University of Colorado, Boulder, after receiving a B.A. (1991) with high honors and distinction in psychology from the University of Michigan, Ann Arbor.

Areas of Expertise

Psychology of Student Cheating, Academic Integrity Policy, Teaching and Learning for Academic Integrity, Faculty Development, Institutional Assessment of Academic Integrity

Affiliations

International Center for Academic Integrity : President Emeritus, Fredericksburg-Nepal Exchange : Board Member

Education

University of Colorado
Ph.D. Psychology

University of Colorado
M.A. Psychology

University of Michigan
B.A. Psychology

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