

David Terris, MD

Director of the Thyroid and Parathyroid Center at Augusta University

Augusta, GA, US

He performs minimally invasive thyroid/parathyroid surgery and pioneered a robotic facelift thyroidectomy that eliminates a visible scar.

Biography

David Terris is a Regents Professor of the Department of Otolaryngology-Head and Neck Surgery at Augusta University and Surgical Director of the Augusta University Thyroid Center. He received his college degree with Phi Beta Kappa honors from Cornell University and his medical degree with Alpha Omega Alpha honors from Duke University. He completed residency in Otolaryngology and a fellowship in Head and Neck Oncologic Surgery at Stanford University. Dr. Terris then joined the faculty at Stanford and as an NIH-funded investigator was promoted to Associate Professor with tenure before being recruited to the Medical College of Georgia. Dr. Terris is a pioneer in robotic and minimally invasive thyroid surgery and has a busy clinical practice that is limited to thyroid and parathyroid surgery. He has developed a new Robotic facelift thyroidectomy that results in a "scarless" surgery. Most recently, he became President of the Georgia Society of Otolaryngology, and the Chair of the Otolaryngology Advisory Council of the American College of Surgeons.

Areas of Expertise

Thyroid Disorders, Parathyroid Disorders, Robotic Surgery, Thyroidectomy, Facelifts

Affiliations

American Academy of Otolaryngology/Head & Neck Surgery, American College of Surgeons, American Thyroid Association, American Head and Neck Society

Accomplishments

America's Top Doctors

Dr. David Terris has been listed among Castle Connolly's America's Top Doctors in Thyroid and Parathyroid Surgery since 2000.

America's Top Doctors for Cancer

Dr. Terris has been listed among Castle Connolly's America's Top Doctors for Cancer for more than a decade.

Presidential Citation

American Academy of Otolaryngology-Head and Neck Surgery

Excellence in Teaching Award

Henry J. Kaiser Family Foundation (1997)

Resident Teaching Award

Stanford University (2002)

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