

Dorothy Agger-Gupta, Ph.D.

Interim Dean of Academic Affairs at Fielding Graduate University

Victoria, BC, CA

Working together for a more just and equitable world through education, imagination, technology, and art

Biography

Dorothy Agger-Gupta, PhD, is an experienced professor, administrator, and admissions coordinator at Fielding Graduate University. In addition to being a doctoral faculty member in the Human and Organizational Development Program (HOD), she has served as an Admissions Coordinator, Program Director, Associate Dean, a faculty member of Fielding's Board of Trustees, and Fielding's Dean for Academic Affairs. Dr. Agger-Gupta is HOD admissions coordinator, in addition to serving as a doctoral professor for Human Development (HD) and Organizational Development and Change (ODC) doctoral students. She is engaged in several Artificial Intelligence (AI) initiatives at Fielding and is a member of ILA, the International Leadership Association where she co-chairs the Arts & Leadership community. She publishes and presents at conferences on issues of ethics, social responsibility, AI and Media, art and creativity, gendered identities, women's leadership, and education. Dr. Agger-Gupta's early career included several years as a professional artist in western MA and as a social worker in Lexington, KY and Tucson, AZ. She then transitioned into the field of computer technology and developed systems for hospitals, mental health consortiums, corporations, and non-profits. Her work included the development of an operating system as writing and illustrating one of Apple's first user manuals. After receiving her PhD in Management, Dr. Agger-Gupta's transitioned into an academic career, serving as an assistant professor in Management Science at the University of Massachusetts in Boston, and as a program director in an organization and technology department at the University of San Francisco. She lives in Victoria, BC Canada with her husband Niels, and travels frequently to the US and Europe. In addition to AI and her family, her interests focus on women's leadership, the re-discovery of the forgotten histories of women artists around the world, and the life-long learning and development of her art. You may reach Dr. Agger-Gupta through Fielding's Admissions team or directly: To schedule Zoom meetings with Dr. Agger-Gupta, please [link here](#). Residing on the traditional lands of the Xwsepsum (Esquimalt) and Lkwungen (Songhees) families

Industry Expertise

Education/Learning, Research, Library and Information Management, Program Development, Health and Wellness, Information Technology and Services, Media - Online, Social Media, Publishing, Social Services

Areas of Expertise

Phenomenography & Action Research, Organization Studies, Online Gaming and Leadership Competencies, Social Change & Women's Art, Organizational Innovation & Transformative Change, Media Information & Knowledge, Information Society & Knowledge Organizations, Women & Online Games, Games & Online Gaming, Variation Theory & Phenomenography, Virtual Collaboration, Healthcare Leadership, Virtual Research, Project Management, Systems Theory, Social Networks, International Leadership, Praxis, Art Based Research, Information Quality, Transnational Inquiry, Social Media & Social Change

Affiliations

Academy of Management , Collaborative Action Research Network, European Academic Research and Learning Institute (EARLI), EARLI SIG 9: Phenomenography and Variation Theory, International Leadership Association, Organization Development Network

Event Appearances

Evidence Based Coaching - The Next Best Practices

The American Chamber of Commerce in Shanghai

The world cafe as co-generative action research method

(October, 2014) Conference Workshop presented at the 16th Annual International Leadership Association Conference

Leadership, sinkholes, & planned change: Disciplinary knowledge & necessary conditions of scholar-practitioner graduate learning from the perspectives of phenomenography and variation theory

(September, 2014) Conference presentation presented at the Disciplinary knowledge and necessary conditions of learning: European Association for Research on Learning and Instruction (EARLI) SIG9 Phenomenography Conference

Phenomenographic action research: Improving practice through embracing variation

(November, 2013) Conference Workshop presented at the Collaborative Action Research Network Conference

Collaborative phenomenographic action research with multi-disciplinary, multi-lingual teams: University Health Network (UHN) project case study

(August, 2012) Conference Workshop presented at the European Association for Research on Learning & Instruction (EARLI) Special Interest Group 9 on Phenomenography & Variation Theory Biennial Conference

Embracing variation: Building frameworks for leaders to promote integrity in organizations through discernment, dialogue, and analysis of variation

(March, 2011) Conference Workshop presented at the Western Academy of Management 2011 Conference

Education

University of Massachusetts, School of Management
PhD Management Information Systems and Organizational Behaviour

University of Massachusetts
BA Psychology

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