Douglas Harris

Professor of Economics & Schleider Foundation Chair in Public Education at Tulane University New Orleans, LA, US

Douglas Harris' expertise lies in economics for education, teacher labor markets, productivity measurements and incentive design.

Biography

Douglas N. Harris is a Professor of Economics and the Schleider Foundation Chair in Public Education at Tulane University. Harris' research has helped inform and influence national debates over a range of education policies, especially in charter-based school reform, teacher evaluation, accountability and college access. His first book, "Value-Added Measures in Education," was nominated for the national Grawemeyer prize in education and published by Harvard Education Press in 2011. Harris has more than 50 academic articles have been cited more than 3,000 times by other researchers. He has advised the White House, the U.S. Senate, and several governors on education policy. Harris contributed to the Obama Administration's transition team on the measurement of school performance, advised the White House on college performance measures, and testified in the U.S. Senate about the TRIO college access programs. Most recently, his Brookings report on community colleges helped shape the President's recent college reform plans. Harris is also widely cited in the national media, including CNN, MSNBC, NPR, The New York Times, Wall Street Journal, Washington Post, National Journal, and others. He has recently been named as one of the most influential economists studying education. In addition to his role as Director and professor, Harris is the University Endowed Chair in Public Education at Tulane and a Non-Resident Senior Fellow at the Brookings Institution. Previously, he was tenured Associate Professor of Education and Public Affairs at the University of Wisconsin at Madison. Harris received his Ph.D. in economics from Michigan State University in 2000.

Areas of Expertise

Economics of Education, Incentive Design, Teacher Labor Markets, Productivity Measurement, Test-Based Accountability

Affiliations

Brookings Institution: Non-Resident Senior Fellow, University of Wisconsin at Madison, WISCAPE and Institute for Research on Poverty: Affiliate

Education

Michigan State University Ph.D. Economics

University of Wisconsin M.A. Public Affairs

Central Michigan University B.S. Economics

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