Dr. Margaret Neal

Director, Institute on Aging at Portland State UniversityPortland, OR, US

Dr. Neal is Director of the Institute on Aging and Professor of Community Health at Portland State University.

Biography

Dr. Neal coordinates the Age-Friendly Portland (AFP) Advisory Council, which developed an action plan to create a more age-friendly Portland approved by City Council and now being implemented. This work follows on research that Dr. Neal and Dr. Alan DeLaTorre conducted in Portland as one of 33 cities in the World Health Organization's (WHO) Age-Friendly Cities project. Dr. Neal continues to work with the WHO and also AARP to identify indicators of age friendliness. She leads a servicelearning program focused on aging and health in Nicaragua in conjunction with the Jessie F. Richardson Foundation, and with Dr. Paula Carder heads up the Aging Matters, Locally and Globally initiative established by alumni Drs. Keren Brown Wilson and Michael DeShane. Dr. Neal and Dr. Diana White are conducting client satisfaction studies for Multnomah County Aging and Disability services. Dr. Neal also is Co-Principal Investigator of the Oregon Geriatric Education Center with Dr. Elizabeth Eckstrom at Oregon Health & Science University. Former projects have included studies with Dr. Jennifer Dill (Urban Studies and Planning) concerning the effects of "green streets" on active aging (funded by the U.S. Environmental Protection Agency), the current and future transportation needs of older Oregonians and the present and future rural transit needs in Oregon (funded by the Oregon Department of Transportation and the Association of Oregon Counties), and, with other colleagues in the College, a study for Metro concerning aging-related shifts in housing and transportation demand. Dr. Neal and Dr. Leslie Hammer (Psychology) also conducted a longitudinal study on working, sandwiched-generation couples, funded by the Alfred P. Sloan Foundation.

Industry Expertise

Research, Education/Learning

Areas of Expertise

Education and Training, Active Ageing, Lifelong Learning, Ageing in Place, Frailty, Public Policy

Affiliations

School of Nursing Oregon Health & Science University

Sample Talks

Toward an Age-Friendly Portland: Experiences and Lessons Learned

The WHO?s Ageing Framework and the genesis for the WHO's Global Age-Friendly Cities Project and the Global Network are briefly outlined, followed by a description of Portland's participation and its age-friendly efforts, the policy actors and windows involved, and lessons learned.

Event Appearances

Toward an Age-Friendly Portland Oregon: Experiences and Lessons Learned 2016 Chittenden Symposium

Education

Portland State University

MUS, Ph.D. Gerontology, Urban Studies, Research Methods

Indiana University Bloomington

B.A. Spanish, Education

Accomplishments

Fellow, Gerontological Society of America

Fellowship? the highest class of membership within the Society? is an acknowledgment of outstanding and continuing work in the field of gerontology.

Fellow, Association for Gerontology in Higher Education

By granting Fellow status, AGHE recognizes outstanding leadership in gerontological/geriatric education by established scholars and educators at AGHE member institutions. These leaders have progressed significantly in their careers and have created a history of contributions to the field.

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