

# **Emily A. Greenfield, Ph.D.**

**Associate Professor of Social Work at Rutgers**

New Brunswick, NJ, US

Dr. Greenfield's research addresses how early life experiences matter for aging. She also studies age-friendly community change processes.

---

## **Biography**

Emily Greenfield is an Associate Professor at Rutgers, The State University of New Jersey. She received her Ph.D. in Human Development and Family Studies at the University of Wisconsin-Madison. Her research aims to support efforts to improve social environments for diverse populations of older adults, families, and communities. Her areas of scholarly expertise include age-friendly community initiatives, aging-in-place supportive service programs, civic engagement in later life, and the long-term health effects of social inequalities in childhood. She uses a range of research methods, including analysis of large datasets, in-depth interviews, and community-based participatory research approaches. Greenfield's research has received support from the National Institute on Aging, the John A. Hartford Foundation, The Henry and Marilyn Taub Foundation, the Silberman Fund for Social Work Faculty Research, and the Grotta Fund for Senior Care.

---

## **Industry Expertise**

Social Services, Public Policy, Non-Profit/Charitable, Government Administration, Elder Care, Health and Wellness, Program Development, Research

---

## **Areas of Expertise**

Ageing, Life Course Human Development, Social Services, Theory Development, Loneliness, Longevity, Social Inequality, Social Isolation, Family Studies, Evaluation, Social Relationships and Health, Aging

---

## **Affiliations**

Gerontological Society of America, Rutgers Institute for Health, Healthcare Policy and Aging Research

---

## **Event Appearances**

**Developing program theory to assess age-friendly community change**  
The Gerontological Society of America

**Advancing a Spatial Justice Lens through Research on Local Age-Friendly Community Change Processes.**

Harvard Joint Center for Housing Studies

**Assessing age-friendly community change processes over time**  
The 14th annual meeting of the International Federation on Aging

**A framework for aging-friendly community initiatives in the early planning phase**  
IAGG World Congress

**Budding from our roots: Envisioning community gerontology**  
Gerontological Society of America

---

## **Education**

**University of Wisconsin-Madison**  
Ph.D. Human Development & Family Studies

**University of Wisconsin-Madison**  
M.S. Human Development & Family Studies

**University of Illinois at Urbana-Champaign**  
B.S. Psychology

**University of Illinois at Urbana-Champaign**  
B.A. Spanish

---

## **Accomplishments**

**Awarded Fellowship (highest level of membership)**  
2018 The Gerontological Society of America

**Recognized as ?Outstanding Reviewer? for The Gerontologist**  
2017 The Gerontological Society of America

**Selected as a member of a national working group to develop a specialized curricular guide on aging**  
2016 Council on Social Work Education

**Recognized as ?Outstanding Reviewer? for The Gerontologist**  
2015 The Gerontological Society of America

**Recognized as ?Outstanding Reviewer? for a faculty/student reviewer team for The Gerontologist**  
2016 The Gerontological Society of America

---

[Please click here to view the full profile.](#)

This profile was created by [Expertfile.](#)