

Endia J. Lindo

Associate Professor of Special Education at Texas Christian University

Fort Worth, TX, US

Dr. Lindo's expertise is in reading disabilities, comprehension instruction/intervention and the social-cultural factors of learning.

Biography

Endia J. Lindo, Ph.D. is a tenured, Associate Professor of Special Education at Texas Christian University (TCU) in the department of Teaching and Learning Sciences and core faculty in the Alice Neeley Special Education Research and Service (ANSERS) Institute. Dr. Lindo worked as an elementary resource teacher prior to earning her Ph.D. in Special Education from Vanderbilt University and completing an Institute of Education Science (IES) Postdoctoral Fellowship at Georgia State University. Her scholarship focuses on improving the reading comprehension of students with learning difficulties and dis/abilities by researching approaches for implementing and enhancing school and community-based interventions, while examining individual differences in and the contribution of social-cultural factors on reading outcomes. This work serves to identify what is known and needed to best establish, implement and sustain instructional and intervention practice, especially for those students in which multiple vulnerabilities (e.g., disability, poverty, and cultural and linguistic differences) intersect. Dr. Lindo was awarded the Deans' Award for Research and Creativity, TCU's top research honor in 2022. Dr. Lindo is Co-Editor of a top research journal in her field, *Exceptional Children*, and serves on the editorial boards of *Intervention in Schools and Clinics*, *Journal of Learning Disabilities*, *Learning Disability Quarterly*, *Multicultural Learning and Teaching*, *Multiple Voices*, and *Review of Educational Research*. She is past president and current executive board member for the Council for Exceptional Children's (CEC) Division for Culturally and Linguistically Diverse Exceptional Learners and was Program Chair for CEC's social justice initiative, project 20/20. Dr. Lindo also serves on the advisory board of numerous educational organizations and grants and is Co-PI for a National Institute of Child Health & Human Development (NIH) R01 Grant-An Integrated Data Approach to Exploring Racial Differences in Reading Intervention Effectiveness (IDARE).

Areas of Expertise

Dyslexia/Reading Disabilities, Reading Intervention, Instructional Strategies, Special Education, Research Methods, Cultural Competence

Affiliations

The Reading League's Educators of Color Conference Community, Friends of DR Advisory Council CEC's Division for Research, American Educational Research Association (AERA) : Division K & G, American Association of College for Teacher Education (AACTE), Council for Exceptional Children (CEC), Council for Learning Disabilities (CLD), International Dyslexia Association (IDA)

Event Appearances

Evidence-based strategies for supporting English language learners with learning disabilities in schools.
Council for Learning Disabilities International Conference

Knowledge and implementation of response to intervention: An examination of pre-service teacher
Pacific Coast Research Conference

Conducting systematic and meta-analytic reviews: Basics for early career researchers
Council for Learning Disabilities International Conference

Literature Synthesis: PreService Teacher Field Experiences with Response to Intervention
Council for Learning Disabilities International Conference

Education

Vanderbilt University
Ph.D. Special Education, High Incidence Disabilities

Vanderbilt University
M.Ed. Mild to Moderate Disabilities

Northwestern University
B.S. Communication Science & Disorders

[Please click here to view the full profile.](#)

This profile was created by [Expertfile.](#)