

Eric Houck, Ph.D.

Associate Professor of Educational Leadership and Policy, School of Education at UNC-Chapel Hill

Chapel Hill, NC, US

Associate Professor of Educational Leadership and Policy

A noted authority on education finance issues, Eric Houck's current research focuses on the mechanisms by which teachers and students are allocated across schools and districts, particularly via salary structures and student assignment policies. He is a coauthor of one of the leading school finance textbooks on the market and his research has appeared in publications such as the Journal of Education Finance, the Peabody Journal of Education, Education and Urban Society, and Leadership and Policy in Schools. A former public school teacher, Houck was a member of UNC's inaugural class of NC Teaching Fellows.

Accounting, Education/Learning, Financial Services, Program Development, Public Policy, Research

Teacher Salary, Teacher Quality, Student Assignment Issues, School Finance Policies, State Funding Formulas

American Education Finance Association , University Council for Educational Administration, American Educational Researchers' Association

Rethinking the Market Metaphor: School Choice, the Common Good, and the National Football League
National Conference on School Choice

Everything old is new again: Changing intergovernmental accountability relationships in an era of standards-based education reform

Annual Meeting of the American Education Research Association

Money and sex in education: The intersection of scholarship in school finance and gender

Annual Meeting of the American Education Research Association

Financing schools through tough economic times

National Education Finance Conference

We promised to do what? Examining teacher compensation policies of Race to the Top winners

National Education Finance Conference

Vanderbilt University

Ph.D. Educational Leadership and Policy

University of Wisconsin-Madison
M.A. Educational Policy Studies

University of North Carolina at Chapel Hill
B.A. English Education

Fellow, National Center for Education Statistics Cooperative Systems Program,
Fellow, National Center for Education Statistics Cooperative Systems Program, Washington, DC

Distinguished Research and Practice Fellow
2012 Distinguished Research and Practice Fellow, National Education Finance Conference

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