Erik Schott

Clinical Associate Professor of Social Work at USC Suzanne Dworak-Peck School of Social Work

Los Angeles, CA, US

Dr. Schott is a licensed clinical social worker and instructional designer/educational psychologist.

Biography

Dr. Erik Schott (pronouns: he/him/his) is a clinical associate professor at the University of Southern California, a licensed clinical social worker, and educational psychologist. His clinical practice and scholarship are in LGBTQI (lesbian, gay, bisexual, transgender, queer, and intersex) social work, child development, couple therapy, HIV/AIDS, and equity, diversity, and inclusion (EDI) pedagogy. He is a certified EMDR (Eye Movement Desensitization and Reprocessing) trauma-informed psychotherapist and holds specialized training in Emotionally Focused Couples Therapy (EFT) and in Cognitive Behavioral Therapy (CBT). He has worked as a front-line clinician and was a program director at the Serra Project, a housing agency serving adults, children, and families living with HIV/AIDS. Currently, he teaches generalist to advanced clinical practice courses at USC where he has also developed specialized courses on micro practice and global issues related to the LGBTQ community. Dr. Schott is the co-editor of the book Transformative Social Work Practice (Sage, 2016) and author of the LGBTQI Workbook for CBT (Routledge, 2021).

Industry Expertise

Health and Wellness, Mental Health Care, Health Care - Services, Education/Learning, Program Development

Areas of Expertise

LGBTQ (lesbian, gay, bisexual, transgender, queer) social work, CBT (Coginitive Bahavorial Therapy), EMDR (Eye Movement Desentization & Reprocessing), HIV & AIDS, Childhood Developmental Dirorders, Couple Therapy (EFT), Diversity, equity, and inclusion (DEI) pedagogy, ADHD

Affiliations

EMDRIA.org, NASW.org, CSWE.org, ICEEFT.com, CAMFT.org

Education

USC Rossier School of Education EdD Educational Psychology

University of Southern California MSW Mental Health

University of California, Berkeley BA Psychology

Accomplishments

Dissertation of the Year NomineeAwarded by the USC Rossier School of Education.

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