

Gary Troia

Associate Professor of Special Education at Michigan State University

East Lansing, MI, US

Expert in education, specializing in teaching writing to students with and without disabilities, methods for evaluating writing performance

Biography

Gary Troia's research interests include the connections between oral language and literacy in typical and atypical learners, writing assessment and instruction, and teacher professional development in literacy. His recent work involves examining alignment between states' content standards and assessment frameworks in writing and how alignment between these influences writing outcomes and enables students to meet postsecondary writing expectations. He also is examining predictors of writing quality within a multi-level linguistic framework to help researchers and educators develop better measurement tools for writing.

Industry Expertise

Public Policy, Writing and Editing, Education/Learning, Research

Areas of Expertise

Learning Disabilities, Elementary and Secondary Writing Instruction, Writing Assessment and Measurement

Education

University of Maryland

Ph.D.

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