

# **Gregory J. Cizek**

**Professor of Educational Measurement and Evaluation at UNC-Chapel Hill**

Chapel Hill, NC, US

Professor Cizek is an internationally recognized expert on educational assessment.

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Gregory Cizek researches and teaches about educational testing, program evaluation, research methods, statistics and applied psychometrics. He regularly comments on standard setting, testing policies, classroom assessment and cheating on tests. Cizek provides expert consultation on testing programs and policy as a member of the National Assessment Governing Board and an advisory panel for the Smarter Balanced Assessment Consortium. He has held leadership positions in the American Educational Research Association and is past president of the National Council on Measurement in Education. Cizek (pronounced SIGH-zick) has written more than 200 books, chapters, articles, conference papers and reports. He is editor of the *Handbook of Educational Policy* (1999) and *Setting Performance Standards* (2001, 2012); co-editor of the *Handbook of Formative Assessment* (2010), and author of *Detecting and Preventing Classroom Cheating* (2003), and co-author of *Addressing Test Anxiety in a High-Stakes Environment* (2005) and *Standard Setting: A Practitioner's Guide* (2007), and other works. Prior to joining the faculty at Carolina, Cizek managed national licensure and certification testing programs for American College Testing (ACT), served as a test development specialist for a statewide assessment program, and taught elementary school for five years in Michigan. He regularly works with states, organizations, and the U.S. Department of Education on technical and policy issues related to large-scale standards-based testing programs for students in grades K-12. He began his career as an elementary school teacher in Michigan, where he taught second and fourth grades. Before coming to UNC, he was a professor of educational research and measurement at the University of Toledo and, from 1997-99, he was elected to and served as vice-president of a local board of education in Ohio.

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Education/Learning, Research, Public Policy, Program Development

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Academic Standards, Assessment, Grade Inflation, Common Core Standards, Test Validity, Cheating on Tests, Accountability

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American Educational Research Association, National Council on Measurement in Education, Editorial Board: *Applied Measurement in Education*, Editorial Board: *Journal of Educational Measurement*, Editorial Board: *Educational and Psychological Measurement*

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## **Getting student assessment right**

Holshouser Legislators Retreat: Education for a Stronger North Carolina

## **Opting-out: Psychometric and policy implications**

Annual meeting of the National Council on Measurement in Education

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**Michigan State University**

B.A. Elementary Education

**Michigan State University**  
M.A. Curriculum and Instruction

**Michigan State University**  
Ph.D. Measurement, Evaluation, and Research Design

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**AERA Division D Award for Significant Contribution to Educational Measurement and Research Methodology**

American Educational Research Association (AERA) Division D Award for Significant Contribution to Educational Measurement and Research Methodology

**NCME Award for Dissemination of Educational Measurement Concepts**

National Council on Measurement in Education Award for Dissemination of Educational Measurement Concepts

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