

Jason Grissom

Associate Professor of Public Policy and Education at Vanderbilt University

Nashville, TN, US

An expert in K-12 leadership and policy and the impacts of school and district leaders on teacher and student outcomes.

Biography

Using large data sets, Jason Grissom's research draws on the perspectives of political science, public administration and economics to understand the governance of K-12 education, including both its leadership/management and political dimensions. He is particularly interested in identifying the impacts of school and district leaders on teacher and student outcomes and has conducted research on principal effectiveness, human capital decision-making in schools, school board governance, and turnover among teachers, principals and superintendents.

Areas of Expertise

Teacher effectiveness, School Boards, K-12 Administration, Education Policy and Leadership, Teacher Pay, Race and Gender of the Public Education Workforce, Governance of K-12 Education, Leadership Effectiveness, Leadership Principals, School and District Leaders, Teacher Mobility, Education Policy, Teacher Evaluations, Teacher Turnover

Affiliations

Faculty Fellow, Tennessee Education Research Alliance, Faculty Affiliate, Center for the Study of Democratic Institutions, Vanderbilt University, Thomas B. Fordham Institute/American Enterprise Institute Emerging Education Policy Scholar, Policy Research Scholar, University of Missouri Institute of Public Policy, American Educational Research Alliance

Education

Stanford University

Ph.D.

Stanford University

M.A.

North Carolina State University

B.A.

Accomplishments

Fellow
Chancellor Faculty

Chancellor's Award for Research
On Equity, Diversity, and Inclusion

A. Ross Thomas Outstanding Paper Award
Journal of Educational Administration

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