

John Broome

Associate Professor of Education at University of Mary Washington

Fredericksburg, VA, US

Dr. Broome's research centers on social justice and civic education.

Biography

John P. Broome is an associate professor and the program director of pre-K through 12, middle and secondary education programs in the College of Education at the University of Mary Washington. He teaches undergraduate and graduate courses on the foundations of teaching and learning, instructional design and assessment, social studies methods, classroom management and educational research. Dr. Broome also is the UMW director of the HungryBrains! at Hazel Hill, a student-run tutoring program for high-poverty elementary and middle school students in downtown Fredericksburg, Va. Students in Dr. Broome's education classes tutor diverse youth in the program using culturally responsive teaching practices as a service-learning component of their coursework. Dr. Broome's research interests focus on the intersection of civic learning and social justice in teacher education programs and schools in the United States and other countries. He also studies multicultural education, experiential learning, Montessori education, service learning, and online and hybrid teaching models. His work has been presented locally, nationally and internationally. Recent conferences include the American Educational Research Association (AERA), International Montessori Congress of Association Montessori Internationale (AMI), Virginia Council for the Social Studies (VCSS), the National Council for the Social Studies (NCSS) and the College and University Faculty (CUFA) of the National Council for the Social Studies. Recent publications appear in Social Studies Research and Practice, the Journal of Social Studies Research and The Free Lance-Star. Before joining UMW, Dr. Broome taught secondary social studies in public and private schools in the commonwealth of Virginia.

Industry Expertise

Training and Development, Research, Education/Learning

Areas of Expertise

Classroom Management, Instructional Technology, Culturally Responsive Teaching, Service Learning, Experiential Education, Action Research, Civics Education, Educational Research, Social Studies Methods, Critical Studies, Montessori Education

Education

University of Virginia

Ph.D., Education Graduate Studies

George Mason University

M.Ed., Curriculum and Instruction Graduate Studies

The College of William and Mary
B.A., Government Undergraduate Studies

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