## Jongyeon (Joy) Ee

**Associate Professor at Loyola Marymount University** 

Los Angeles, CA, US

Department of Teaching and Learning

### **Biography**

Dr. Ee is an Associate Professor in the Department of Teaching Learning. Her research agendas have prioritized the following topics: education for immigrant students, dual language / bilingual education, and school segregation and racial disparities. The dominant theme penetrating all these topics is educational equity to ensure fair and equal access to quality education for all students regardless of their race, ethnicity, home language, and immigration status of students or their parents. Her research has also examined the interdependent nature of individuals (e.g., students, parents of students, and educators), institutions (e.g., schools, districts, and communities), and a larger system (e.g., state and nation), guided by quantitative (using both primary and secondary data) and mixed-methods approaches. Her scholarship has made contributions to the field of education through various formats. Her most recent book is entitled? Schools Under Siege: The Impact of Immigration Enforcement on Educational Equity? from Harvard Education Press in 2021. Her peer-reviewed articles have appeared in different journals, including American Educational Research Journal. Bilingual Research Journal, International Journal of Bilingual Education and Bilingualism, the Korean Language in America. Journal of Applied Research on Children, and Journal of International Students. She received her Ph.D. in Education from the University of California, Los Angeles. She was a Postdoctoral Research Associate at the UCLA Civil Rights Project. She also earned an MA degree in the Teaching of English as a Second Language at the University of Illinois at Urbana-Champaign.

## **Industry Expertise**

Education/Learning

## **Areas of Expertise**

School Segregation, Educational Inequality, Education for English Language Learners (ELLs), Dual Language Education

#### **Affiliations**

American Education Research Association

#### **Education**

University of California, Los Angeles Ph.D. Education

# University of Illinois at Urbana-Champaign MA Teaching English as a Second Language

## Accomplishments

LMU Ascending Scholar Award

The LMU Ascending Scholar Award recognizes excellence and promise in faculty whose scholarship exemplifies LMU?s mission and standard of excellence.

**Outstanding Dissertation Award** 

Received the outstanding dissertation award from National Association for Bilingual Education

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