Judith Stevens-Long, Ph.D.

Faculty Emerit - School of Leadership Studies at Fielding Graduate University

Santa Barbara, CA, US

Fielding Faculty Emerita, organizational consultant, professor and administrator

Biography

Judith Stevens-Long, PhD, currently serves as adjunct faculty in the Human and Organizational Development PhD program in the School of Leadership Studies at Fielding Graduate University. She has been a professor and administrator in higher education for over 30 years. She taught at California State University for 20 years before moving to the University of Washington as founding faculty at the first branch of UW in Tacoma where she helped build an interdisciplinary undergraduate program in Liberal Studies. In 1993, Dr. Stevens-Long came to Fielding as the Associate Dean for Student Development. In 1995, she became the Director of the Master?s degree in Organizational Design and Effectiveness, an innovative internet based program that formed the basis for the current masters? degrees in Organizational Management and Organization Design at Fielding. She also served as Associate Dean for Curriculum and Program Development in the PhD program. She retired in 2018 but continues to work for Fielding in an advisory capacity. Dr. Stevens-Long has extensive experience as an organizational consultant as well as a professor and administrator. She has specialized in communication and team-building and has worked with professionals in the fields of law, medicine and university education. She specialized in developing services for non-profit professional organizations in Washington. She has published numerous books and articles in adult development, including the best-selling text, Adult Life, first published by Mayfield publishing in 1979 and now in its fourth edition. She is currently researching the relationship between graduate education and cognitive, emotional and behavioral change in adulthood. Her publications include work on grand theory in human development, personality and ego-development; the assessment of graduate education; the design of virtual educational environments; and the relationship between religion and human development in Western culture. Her recent work delves into old age, dying and bereavement. Her newest book, titled Living Well, Dying Well, was co-written with Dohrea Bardell, PhD (2018, Fielding Press.)

Industry Expertise

Program Development, Research, Education/Learning

Areas of Expertise

Graduate Study and Adult Development, Adult Development, Graduate Level Writing, Human Development, Adult Learning, Personality Development, Paradigmatic Thinking in Developmental Psychology, Group Process, Adult Development, Personality in Adulthood, Ego Development

Affiliations

Society for Research in Adult Development (co-chair)

Education

University of California PhD Degree

UCLA MA Degree

UCLA BA Psychology

Accomplishments

Outstanding Professor University of Washington, Tacoma, 1993

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