

# **Kyo Yamashiro**

**Assistant Professor at Loyola Marymount University**

Los Angeles, CA, US

Department of Educational Leadership and  
Administration

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## **Biography**

Prior to joining the LMU faculty, Professor Yamashiro was Associate Research Professor in the School of Educational Studies at Claremont Graduate University, where she also served as the director of the Urban Leadership PhD Program. Her research has primarily focused on applied research, where she aims to focus rigorous and relevant research on key problems of practice, to enable the improvement of student outcomes, such as in her work in a research-practice partnership with Los Angeles Unified School District through the non-profit she co-founded, the Los Angeles Education Research Institute (LAERI). Her research interests include college readiness; school and classroom climates; choice and charter schools; accountability systems; and defining, measuring, and evaluating progress and success for schools and programs, and her research has appeared in such publications as the Journal of Education for Students Placed at Risk (JESPAR) and Educational Measurement: Issues and Practice, and some of the policy/research reports she has co-authored have been reported on by local news outlets, such as the LA Times and KPCC radio. She has conducted research on a variety of education policy issues at nonprofit research organizations, such as WestEd, SRI International, and other university research centers (CRESST at UCLA and WCER at University of Wisconsin-Madison). She has also dedicated her efforts at improving systems through research by working in large, urban districts, directing evaluation activities in Long Beach Unified School District, and overseeing choice and charter school programs as the Director of School Choice in San Diego Unified School District.

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## **Industry Expertise**

Research, Education/Learning

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## **Areas of Expertise**

College Readiness, School and Classroom Climates, Choice and Charter Schools, Accountability Systems, Defining, measuring, and evaluating progress and success for schools and programs

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## **Affiliations**

Los Angeles Education Research Institute (LAERI), American Educational Research Association (AERA), National Network of Education Research-Practice Partnerships (NNERPP)

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## **Education**

**University of California, Los Angeles**  
PhD Social Research Methodology

**Stanford University**  
MA Education Policy and Administration

**Stanford University**  
BA English Literature

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## **Accomplishments**

**UCLA Graduate School of Education & Information Studies Outstanding Dissertation Award (2006)**  
?Measuring school performance: The intersection of accountability policy and complexity theory?  
Dissertation committee: Mike Rose (co-chair), Noreen Webb (co-chair), Marvin Alkin, Susanne Lohmann, Michael Seltzer

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