

Magaly Lavadenz

**Leavey Presidential Endowed Chair in Moral and Ethical Leadership & Executive Director,
Center for Equity for English Learners (CEEL) at Loyola Marymount University**

Los Angeles, CA, US

Department of Educational Leadership and Administration

Biography

Magaly Lavadenz, Ph.D. is Leavey Presidential Endowed Chair in Moral and Ethical Leadership and founding Executive Director of the Center for Equity for English Learners in the School of Education at Loyola Marymount University. Her research addresses the intersections and impact of policies and practices for culturally and linguistically diverse students, their teachers and school leaders. Her work is published in numerous articles, chapters, and books, including *Latino Civil Rights in Education: La Lucha Sigue*, with Anaida Colón Muñiz and *Questioning our Practices: Bilingual Teacher-Researchers and Transformative Inquiry*. She began her teaching career as a bilingual paraprofessional and has served in a variety of roles in K-12 settings, including as a bilingual teacher and English as a Second Language Specialist. Magaly has also served in statewide leadership positions, including as past president of the California Council on Teacher Education, Californians Together, the California Association for Bilingual Education, and as founding president of the California Association of Bilingual Teacher Educators, and serves on local, state and national education advisory boards.

Industry Expertise

Training and Development, Research, Education/Learning

Areas of Expertise

Language, Culture, and Learning, Teacher Education, Social Justice in Education

Education

University of Southern California

Ph.D Education

California State University

M.A Educational Psychology

Oakland University

B.S Education

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