Manley A. Begay, Ed.D.

Public Trustee at Fielding Graduate University

Flagstaff, AZ, US

Faculty member at Northern Arizona University where he teaches courses on nation-building, curriculum development, and Indigenous education

Biography

Manley Begay is the co-director of the Harvard Project on American Indian Economic Development (HPAIED), John F. Kennedy School of Government of Harvard University. In addition, he is a faculty member at Northern Arizona University where he teaches courses on nation-building, curriculum development, and Indigenous education. Begay was also selected as faculty member of the Institute for Planet Earth, at The University of Arizona. Previously, he worked as a consultant for federal agencies, curriculum development specialist and researcher for a tribal college, and reviewer for several major textbook publishing and film companies. Furthermore, his research and consulting experience has focused on projects about and for Native nations in the promotion of strong and effective institutions of governance and leadership. He has presented on a variety of topics from leadership to Indigenous nation building and from curriculum development to pedagogy and from historical and contemporary Native American issues to education at numerous colleges and universities, Begay received his AA from Navajo Community College; BA in Education from The University of Arizona; MA in Education from Brigham Young University; MA in Education from Harvard Graduate School of Education, Harvard University; and EdD at Harvard Graduate School of Education, Harvard University. A citizen of the Navajo Nation, Professor Begay?s specializes in Indigenous Nation-Building, Education, and Dine? History and Philosophy.

Industry Expertise

Education/Learning, Research

Areas of Expertise

Indigenous Nation-Building, Indigenous Education

Affiliations

M.A. Bengay II & Associates LLC : President and CEO, Harvard Project on American Indian Economic Development : Co-Director

Education

Harvard University EdD Administration, Planning, and Social Policy

Harvard University Graduate School of Education MEd Administration, Planning, and Social Policy

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