

Mariana Brussoni

Associate Professor at University of British Columbia

Vancouver, BC, CA

Brussoni's research focuses on child injury prevention, including risky play, parents' perspectives on safety, and Aboriginal injuries.

Biography

Dr. Mariana Brussoni is an Associate Professor in the Department of Pediatrics and the School of Population and Public Health at the University of British Columbia. She is a scientist with the Child and Family Research Institute and the BC Injury Research & Prevention Unit. Mariana is also a board member of the Child & Nature Alliance of Canada. Trained as a developmental psychologist, Mariana investigates child injury prevention. Current research interests include the influence of geographic, cultural and social places on parenting related to risk and safety; developmental importance of children's risky play; the impact of injury on children's health related quality of life; injuries in Aboriginal populations; and, injury surveillance.

Industry Expertise

Research, Health Care - Services, Education/Learning

Areas of Expertise

Injury Prevention, Child Development, Parenting, Outdoor Play, Risky Play, Aboriginal Health, Higher Education, Health Research, University Teaching

Affiliations

Associate Professor Department of Pediatrics University of British Columbia, Associate Professor School of Population and Public Health University of British Columbia, Investigator British Columbia Children's Hospital, Academic Scientist BC Injury Research & Prevention Unit

Education

University of Calgary

BA(Hon) Psychology

University of British Columbia

MA Developmental Psychology

University of British Columbia

PhD Developmental Psychology

Accomplishments

Category Champion Award

CST Inspired Minds Learning Project

Salary Award

Child & Family Research Institute

Peter Wall Research Mentorship Award

Peter Wall Institute for Advanced Studies, University of British Columbia

Scholar Award

Michael Smith Foundation for Health Research

Salary Award

Child & Family Research Institute

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