Matthew Pauly

Associate Professor of History at Michigan State University

East Lansing, MI, US

Matthew Pauly is an expert on the history Russia & Eastern Europe.

Biography

Matthew Pauly holds interests in the histories of nationalism and national identity, childhood and youth, education, and human rights. At Michigan State, he is a core faculty member of the Center for European, Russian, and Eurasian Studies and Peace and Justice Studies. He is an affiliate faculty member of the Jewish Studies Program, and a co-leader of the Childhood and Youth Studies Working Group. Pauly is currently engaged on a book project entitled, ?City of Children: Juvenile Poverty, Crime, and Salvation in Odessa, 1881?1940.? The book investigates the impulse of Odessa?s citizens and tsarist authorities to care for marginalized children at the turn of the twentieth century and the ways in which children?s welfare institutions and programs were simultaneously maintained and transformed under Soviet rule. He is the author of Breaking the Tongue: Language, Education, and Power in Soviet Ukraine (University of Toronto Press: Toronto, 2014) as well as numerous articles, essays, and reviews on early Soviet nationalities policy and the intersection between national identity, education, and childhood in late imperial Russia and the Soviet Union. He is a member of the editorial board of Problemy istorii Ukrainy (Institute of History of Ukraine, National Academy of Sciences of Ukraine). Pauly has received fellowships and grants from the U.S. Scholar Fulbright Program, International Research & Exchanges Board (IREX), Social Science Research Council (SSRC), American Councils for International Education (ACTR/ACCELS), Canadian Foundation for Ukrainian Studies (CFUS), Shevchenko Scientific Society in the U.S.A (NTSh), and the U.S. Department of Education?s Foreign Language and Area Studies (FLAS) Program. Pauly was also a resident U. S. Department of State Fascell Fellow at the American Embassy in Kiev (Kyiv), Ukraine.

Industry Expertise

International Affairs, Education/Learning, Political Organization

Areas of Expertise

Russian History, Russian Politics, Ukranian History, Ukrainian Politics, Eastern European History, Eastern European Politics

Education

Indiana University Ph.D.

Accomplishments

Monograph

Pauly, Matthew D. Breaking the Tongue: Language, Education, and Power in Soviet Ukraine, 1923?34. Toronto: University of Toronto Press, 2014 [peer reviewed].

Book Chapter

Pauly, Matthew D. ?For the People: Imagining Ukrainian Teachers as Public Servants, 1905-1925.? In Rethinking the Russian Revolution as Historical Divide: Tradition, Rupture, and Modernity, edited by Matthias Neumann and Andy Willimott. Oxon: Routledge, 2017. [peer reviewed]

Book Chapter

Pauly, Matthew D. ??Odesa-Lektionen?: Die Ukrainisierung der Schule, der Behörden und der nationalen Identität in einer nicht-ukrainischen Stadt in den 1920er Jahren [?Odesa Lessons?: The Ukrainization of Schooling, Soviet Provincial Authority, and National Identity in a Non-Ukrainian City]." In Die Ukraine. Prozesse der Nationsbildung, edited by Andreas Kappeler, 309-318. Köln, Wien: Böhlau Verlag, 2011. [peer reviewed]

Book Chapter

Pauly, Matthew D. ??Odes?ki lektsii?: ukrainizatsiia shkoly, ustanov, ta natsional?noi identichnosti v ne-ukrains?komu misti v 1920-kh rr. [?Odesa Lessons?: The Ukrainization of Schooling, Soviet Provincial Authority, and National Identity in a Non-Ukrainian City].? In Ukraina. Protsesy natsiotvorennia, edited by Andreas Kappeler and Volodymyr Masliychuk, 298-306. Kyiv: K.I.S., 2011. [Ukrainian version, peer reviewed]

Book Chapter

Pauly, Matthew D. ?Soviet Polonophobia and the Formulation of Nationalities Policy in the Ukrainian SSR, 1927-34.? In Polish Encounters, Russian Identity, edited by David Ransel and Bozena Shallcross, 172-188. Bloomington, IN: Indiana University Press, 2005. [peer reviewed]

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