

# Mica Pollock

Professor of Education Studies at UC San Diego

La Jolla, CA, US

Mica Pollock's many books examine racism in everyday places and what opportunities diversity can foster.

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## Biography

Pollock, an anthropologist, is professor of education studies and director of the Center for Research on Educational Equity, Assessment, and Teaching Excellence (CREATE) at UC San Diego. Her newest book is "Schooltalk: Rethinking What We Say About ?and To ? Students Every Day" (The New Press). Pollock?s work explores educators? key role in daily efforts for antiracism and equality. She pinpoints the key role of language in educators? work. Pollock?s work always asks how diverse education communities can come together to support equity ? to develop the full human talents of every young person and all groups of young people, every day. Pollock?s first book, "Colormute: Race Talk Dilemmas in an American School," helped readers navigate six core U.S. struggles over talking (and not talking) in racial terms in schools. "Because of Race: How Americans Debate Harm and Opportunity in Our Schools" (2008) examined the U.S. Department of Education's Office for Civil Rights as the background for common debates over improving the everyday school experiences of students and families of color. In "Everyday Antiracism: Getting Real about Race in School" (2008), Pollock organized 70 scholars to write short essays supporting teachers to consider everyday issues of race, opportunity and diversity in their work. In 2009-11, Pollock collaborated with educators, families, young people, and programmers in The OneVille Project in Somerville, MA, a participatory design research project piloting new ways that commonplace technology might help people in a diverse education community to communicate and collaborate in young people's success. Since 2011, with CREATE colleagues, Pollock has worked to spark new equity conversations in San Diego. At CREATE, she helps to network UC San Diego's people, resources, and opportunities to the diverse K-12 educators, students, and families of the San Diego region, with the goal of co-creating new opportunities to learn for both students and teachers. Pollock and CREATE colleagues have most recently spearheaded the CREATE STEM Success Initiative (CSSI), a visionary collective effort linking UC San Diego faculty, staff and students and the San Diego education community in a shared effort to support K-20 STEM (science, technology, engineering and mathematics) education opportunity in the region. Like all of Pollock?s work, the CSSI explores how diverse communities can come together in student support efforts.

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## Areas of Expertise

STEM Education and Careers, Race Issues, Diversity, Racism related to Public School & Higher Education, Equity in Education

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## Education

Stanford University

Ph.D. Anthropology of Education

**Harvard University**  
A.B. History and Literature of America

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