

Michael Faggella-Luby

Professor at Texas Christian University

Fort Worth, TX, US

Michael Faggella-Luby helps educators to implement methods and instructional materials for students with and without disabilities.

Biography

Dr. Faggella-Luby is a Professor of Special Education and Director of the Alice Neeley Special Education Research and Service (ANSERS) Institute. Dr. Faggella-Luby teaches courses related to preparing educators to evaluate, select, plan, and implement research-based methods and instructional materials for teaching students with and without disabilities who are at risk for failure. His scholarly interests focus on learning disabilities, literacy, reading education, special education, diverse learning needs, instructional design, secondary education, and school reform. He has written publications related to cognitive learning strategies, response-to-intervention (RtI)/scientifically research-based instruction (SRBI), self-determination, literacy, and urban school reform. Dr. Faggella-Luby's primary research interest focuses on embedding instruction in learning strategies into subject-area courses to improve reading comprehension for all levels of learners. He received the 2006 Outstanding Researcher Award from the Council for Learning Disabilities and the 2007 Annual Dissertation Award from CEC's Division of Learning Disabilities for his dissertation study Embedded Learning Strategy Instruction: Story-Structure Pedagogy in Secondary Classes for Diverse Learners. Before joining the faculty at TCU, he was an Associate Professor at the University of Connecticut, including positions as research scientist at the Center for Behavioral Education and Research (CBER) and associate research scholar at the Center on Postsecondary Education and Disability (CPED). Dr. Faggella-Luby was a doctoral fellow at the University of Kansas Center for Research on Learning under the direction of Drs. Donald Deshler and Jean Schumaker. Dr. Faggella-Luby is a former high school administrator and teacher of both English and Chemistry. To see a full list of Dr. Faggella-Luby's publications, teaching, service, and other achievements, you may view his TCU Vita.

Areas of Expertise

Implementation of Specific Evidence-based Pedagogies and Interventions, Identification of Critical Systemic Variables Associated with School Reform and Intervention Implementation, Secondary and Post-Secondary Education, Learning Disabilities, A Systematic Review of Assessment Tools for Higher Ed and Disability, Researches Special Education and Prepares Teachers to Work with Kids who have Learning Differences, Special Education, Literacy, Instructional Methods, Investigation of Components of Reading Comprehension Instruction Associated with the Burgeoning Field of Adolescent Literacy

Education

University of Kansas

Ph.D. Special Education

University of Notre Dame
M.Ed. Secondary Education

College of the Holy Cross
B.A. English

Accomplishments

Michael Pressley Award for a Promising Scholar in the Education Field
2012

Annual Dissertation Award, Council for Exceptional Children, Division of Learning Disabilities
2007

Neag School of Education Early Career Scholar Award
2009

Outstanding Researcher Award, Council of Learning Disabilities
2006

[Please click here to view the full profile.](#)

This profile was created by [Expertfile.](#)