Michael Figuccio

Assistant Professor, Psychology at Farmingdale State College

Farmingdale, NY, US

Dr. Figuccio's teaching interests include child development, atypical development, physiological psychology, and introductory psychology.

Biography

Dr. Michael Figuccio is a tenure-track assistant professor in the Department of Psychology at Farmingdale State College. Mike earned his PhD in Psychology from Boston University?s Brain, Behavior, and Cognition program. Mike completed graduate training in the Laboratories of Cognitive Neuroscience at Boston Children?s Hospital, where he utilized functional magnetic resonance and diffusion-weighted imaging. His research explores brain and behavioral predictors of reading development in typically developing and children at-risk of developmental dyslexia. Mike has presented his research at domestic and international conferences, and was awarded the Nelson Butters Award by the Massachusetts Neuropsychological Society. Mike?s teaching interests include child development, atypical development, physiological psychology, and introductory psychology.

Availability

Keynote, Moderator, Panelist, Workshop

Industry Expertise

Research, Education/Learning

Areas of Expertise

Child Development, Developmental Dyslexia, Autism Spectrum Disorder

Affiliations

Cognitive Neuroscience Society, Society for the Scientific Study of Reading , Association for Psychological Science (APS), Psi Chi, National Academy of Neuropsychology

Event Appearances

What makes someone a good reader?
Eleanor Fapohunda Colloquium Series

White matter connectivity of the corpus callosum assessed in preschoolers predicts reading fluency in school-age children.
Society for Research in Child Development 2017 Biennial Meeting

Brain and behavioral longitudinal studies of reading: a search for protective factors
23rd Society for the Scientific Study of Reading Meeting

Infant white matter microstructure predicts preschool pre-reading skills in children with and without a familial risk of developmental dyslexia.
23rd Society for the Scientific Study of Reading Meeting

Behavior rating inventory of executive function ? preschool version (BRIEF-P) scores are associated with pre-reading skills in preschoolers
National Academy of Neuropsychology 2019 Annual Meeting

White matter microstructure in infancy predicts language and pre-literacy abilities in preschool. I
26th Society for the Scientific Study of Reading Meeting

Preschooler flanker task performance is associated with BRIEF-P scores
American Academy of Pediatric Neuropsychology 2018 Annual Meeting

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Education

Boston University
BS Human Physiology

Boston University
BA Psychology

Boston University
MA Psychology

Boston University
PhD Psychology

Accomplishments

Nelson Butters Award
Presented by Massachusetts Neuropsychological Society for best poster.

Teaching Fellow of the Year
Presented by Boston University's Psychological and Brain Sciences Department for best Teaching Fellow.

SUNY Online Effective Practice Award
SUNY Online Effective Practice Award State University of New York

Open SUNY Online Teaching Ambassador
Open SUNY Online Teaching Ambassador State University of New York

Unrestricted Travel Grant
Unrestricted Travel Grant Psi Chi

Online Teaching Innovation Fellowship
Online Teaching Innovation Fellowship Farmingdale State College

Individual Development Award
Individual Development Award New York State/ United University Professions

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