

Michael A. Posner, PhD

Professor of Statistics and Data Science, Department of Mathematics and Statistics at College of Liberal Arts & Sciences | Villanova University

Villanova, PA, US

Michael Posner, PhD, PStat®, is an expert on statistical analysis for medical and health care data, including Medicare overpayment.

Biography

Dr. Posner is an Accredited Professional Statistician who can provide authoritative expertise on statistical analyses relating to medical and health care data, public health issues and Medicare. He is also nationally recognized for his pedagogy and research in statistics and data science education.

Industry Expertise

Education/Learning, Writing and Editing, Research

Areas of Expertise

Data Science, Statistics Education Methods, Observational Studies, Biostatistics, Statistics

Education

Boston University

PhD

Carnegie Mellon University

MS

University of Rochester

BA

Select Accomplishments

Fellow, American Statistical Association

Elected 2017. The designation of ASA Fellow has been a significant honor for nearly 100 years presented to up to one-third of one percent of the total association membership each year. Awarded "For outstanding leadership and mentorship in statistics education, for contributions to the field of statistics education research, and for service to the profession."

Waller Education Award for Innovation and Excellence in Teaching Elementary Statistics
Awarded by the American Statistical Association for Innovation and Excellence in Teaching Elementary Statistics, 2012.

Mathematical Association of America's 2012 Henry L. Alder Award for Distinguished Teaching by a Beginning College or University Mathematics Faculty Member
National award given to a beginning (up to seven years) faculty whose teaching has been extraordinarily successful and whose effectiveness in teaching undergraduate mathematics is shown to have influence beyond their own classrooms.

Villanova University's Faculty Award for Innovative Teaching, 2010
This award is given annually to a full-time professor whose courses employ creative techniques to enhance student learning and growth.

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