

Mitch Prinstein, Ph.D., ABPP

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Prinstein is an expert on children's and adolescents' peer relationships.

Mitch Prinstein is the John Van Seters Distinguished Professor of Psychology and Neuroscience and Director of Clinical Psychology in UNC's College of Arts and Sciences. He is an expert on children's and adolescents' peer relationships. He studies children's popularity, peer victimization, social media use and how adolescents are influenced by their peers. He also studies adolescents' depression and self-injurious behavior, including suicide.

Clinical Psychology, Adolescent Psychology, Self-Injury, Peer Influence and Adolescent Health Risk Behaviors, Suicide Prevention, Adolescent Depression, Peer relationships, Popularity, Peer Victimization

Society for Research on Adolescence, Fellow Association of Psychological Science, Fellow American Psychological Association

Suicide ideation among high-risk adolescent females: The interplay between parasympathetic regulation and friendship support

Friendships and Emotional Adjustment: Society for Research on Child Development

Cross-cultural comparison of peer status correlates in adolescence

Is "popularity" universal? Cross-cultural examinations of popularity among peer

Social stress-induced inflammatory responses moderate the effect of interpersonal life stress on depression in adolescence

Interpersonal stress and adolescent internalizing psychopathology: The role of neurobiological regulation. Society for Research on Child Development

Lonely adolescents exhibit heightened sensitivity for facial cues of emotion

Society for Research on Child Development

Brown University

Residency and Post-doctoral fellowship Clinical Psychology Training Consortium

University of Miami

Ph.D. Clinical Psychology

Emory University

B.A. Psychology

American Psychological Association
Board of Directors

President of the Society for a Science of Clinical Psychology

The Society for a Science of Clinical Psychology (SSCP) was established in 1966. Its purpose is to affirm and continue to promote the integration of the scientist and the practitioner in training, research and applied endeavors.

President of the Society of Clinical Child and Adolescent Psychology

The purpose of the Society of Clinical Child and Adolescent Psychology is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. The division promotes scientific inquiry, training, professional practice and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth and families

Editor of the Journal of Clinical Child and Adolescent Psychology

This is the official journal for the Society of Clinical Child and Adolescent Psychology (Division 53), APA.

ABCT Outstanding Mentor Award

2012 Presented once every two years by the Association of Behavioral and Cognitive Therapies

APA Raymond D. Fowler Award

2009 National award presented annually by the American Psychological Association of Graduate Students to a psychologist who has made an outstanding contribution to the professional development of students?

Theodore H. Blau Early Career Award

2004 Awarded for Outstanding Contribution to Professional Clinical Psychology from the Society of Clinical Psychology

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