

Sandra M. Chafouleas

Board of Trustees Distinguished Professor of Educational Psychology at University of Connecticut

Storrs, CT, US

Professor Chafouleas is an expert on whole child, school mental health, behavioral assessment, and K12 tiered systems of support.

Biography

Based in the Neag School of Education, Chafouleas serves as co-director of the UConn Collaboratory on School and Child Health (CSCH). Chafouleas has had continued success with extramurally funded research, with work focused on supporting school system implementation of evidence-informed practices and expertise in areas of integrated health and learning (whole child), school mental health, and behavior assessment. Author of over 150 publications, Chafouleas regularly serves as a national presenter and invited speaker. She is a fellow in both the American Psychological Association and Association for Psychological Science, and has received numerous university awards for her scholarship and mentorship. Prior to becoming a university trainer, she worked as a school psychologist and school administrator in a variety of settings supporting the needs of children with behavior disorders.

Areas of Expertise

Multi-Tiered Frameworks, Whole School, Whole Community, Whole Child Model, Social-Emotional-Behavioral Assessment, School Mental Health, Trauma-Informed Schools, Whole Child, Integrated Health and Academics

Affiliations

American Psychological Association, fellow, Association for Psychological Science, fellow, Society for the Study of School Psychology, president-elect

Event Appearances

Responding to COVID-19: Planning for Trauma-Informed Assessment in Schools

Evidence-Based Guidance for How Schools Can Respond to A National Mental Health Crisis in the Wake of COVID-19 - 2020

Improving Educators? Use of Data-Driven Problem-Solving to Reduce Disciplinary Infractions for Students with Emotional Disturbance

Spencer Foundation Conference on Reducing Suspensions and Expulsions of Students with Disabilities: Linking Research, Law, Policy and Practice - 2019

Exploring the national landscape of behavioral screening in US schools

Symposium at the National Association of School Psychologists Conference - 2019

Defining and Measuring Risk in Special Education and Early Intervention Research: Considerations for Social, Emotional, & Behavioral Domains
Institute of Education Sciences Annual Principal Investigators Meeting - 2018

The Whole Child: A Blueprint for Success.
ASCD Empower 18 Conference - 2018

Best practices in school-based services for addressing trauma.
National Association of School Psychologists Conference - 2018

Understanding Successes and Challenges in Caregiver HealthPromoting Self-Care.
National Association of School Psychologists Annual Convention - 2017

Education

Syracuse University
Certificate of Advanced Study Educational Leadership Program

Syracuse University
PhD Philosophy

Syracuse University
MA Science

State University of New York at Binghamton
BA Arts

Accomplishments

Scholar Award
2016 American Psychological Association Division 16 Oakland Mid-Career Scholar Award

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