

Scott Imberman

Professor at Michigan State University

East Lansing, MI, US

Education expert and economist, focusing on policy issues in K-12 and higher education

Biography

Scott Imberman is economist who specializes in the economics of education and education policy. His research focuses on issues in domestic education and he has recently studied charter schools, classroom peer-effects, accountability, bilingual education, gifted education, teacher incentive pay, in-school breakfast and school uniforms. Currently he is researching the labor market returns to higher education, the economic determinants and implications of autism, and the economics of educating students with disabilities. He is also a research associate at the National Bureau of Economic Research.

Industry Expertise

Public Policy, Education/Learning, Research, Writing and Editing

Areas of Expertise

Economics of Education, Education Policy, School Choice, Teacher Incentives, Special Education, Autism Spectrum Disorder

Education

University of Maryland

Ph.D.

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