

Shelley B. Wepner, Ed.D.

Professor and Dean, Education at Manhattanville College

Purchase, NY, US

An expert in literacy education and technology in education.

Biography

Shelley B. Wepner is Dean and Professor of Education in the School of Education. She was a K-12 teacher and administrator for nine years in three school districts in New Jersey before becoming a faculty member and administrator in higher education. She was a faculty member and administrator at William Paterson University in Wayne, New Jersey, and Widener University in Chester, Pennsylvania. Shelley has taught undergraduate and graduate courses in literacy education and technology in education, and has served as a supervisor of student teachers. She served as editor of The Reading Instruction Journal of the New Jersey Reading Association, column editor for The Reading Teacher of the International Reading Association, and chairperson of the Technology and Teacher Education Committee of the American Association of Colleges for Teacher Education. She has published over 150 articles, books, book chapters, and award-winning software packages, focused on K-12 education and higher education connections and leadership skills in teacher education and literacy development. Her most recent coauthored book, *Entrepreneurial Leadership: Strategies for Creating and Sustaining Partnerships for K-12 Schools*, is in production with Rowman and Littlefield. She coedited *Challenges Facing Suburban Schools: Promising Responses to Changing Student Populations* (Rowman & Littlefield, 2017). She coauthored with School of Education colleagues *Literacy Leadership in Changing Schools: Ten Keys for Successful Professional Development* (Teachers College Press, 2016) and *Changing Suburbs, Changing Students: Helping School Leaders Face the Challenges* (Corwin, 2012), focused on the School of Education's signature Community outreach program, the Changing Suburbs Institute®. She coedited *The Administration and Supervision of Reading Programs*, 5th edition (Teachers College Press, 2014), as well as all prior editions. Shelley and her dean colleagues were awarded the Jerome L. Neuner Award for Excellence in Professional-Scholarly Publication from the American Association of University Administrators for their publication of "Education Deans' Beliefs about Essential Ways of Thinking, Being, and Acting: A National Survey." She currently is working on a national study related to longevity in the education deanship. In May 2019, Shelley received the University of Pennsylvania Graduate School of Education 2019 Educator of the Year Award.

Areas of Expertise

Entrepreneurial Leadership In Schools, Technology and Education, Literacy Education, Education and Suburbs

Affiliations

Member, American Association of Colleges for Teacher Education , Member, Phi Kappa Phi, Member, Phi Delta Kappa, Member, International Reading Association

Selected Event Appearances

Partnerships and the 'X' factor

International Literacy Association, July, 2018

University leadership of professional development schools

American Association of Colleges for Teacher Education Annual Meeting, March, 2017

What ways of thinking, being, and acting do education deans regard as most important? A Follow-Up National Survey

Dean's Academy of the American Association of Colleges for Teacher Education Annual Meeting, March, 2017

What ways of thinking, being, and acting do education deans regard as most important? A National Survey

Dean's Academy at the Annual Meeting of the American Association of Teacher Education, February, 2016

Leadership as key: Moving beyond K-12 and higher education culture clashes

Roundtable at the Annual Meeting of the American Association of Teacher Education, February, 2016

Education

University of Pennsylvania

Ed.D. Reading/Language Arts

University of Pennsylvania

M.S.Ed. Reading/Language Arts

University of Pittsburgh

B.S. Elementary Education

Accomplishments

Educator of the Year

2019 University of Pennsylvania Graduate School of Education

Neuner Award

2018 American Association of University Administrators

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