

Teresa Márquez-López, Ed.D.

Faculty Emerit - School of Leadership Studies at Fielding Graduate University

Riverside, CA, US

Preparing educational leaders

Biography

Teresa Márquez-López, EdD, designed the dual language concentration for Fielding's Doctor of Education and Master of Arts in Collaborative Educational Leadership programs. She is the founding director of the Two-Way Immersion Biliteracy Specialist Institute at the University of California, Riverside (2002-2008), and principal investigator for the TWIBSI Research Project funded by the U.S. Department of Education. She has prepared teachers, administrators, and school psychologists to serve as leaders in the field of dual language education. In 2005-06, Dr. Márquez-López was appointed by the California Commission on Teacher Credentialing to serve on the Bilingual Certification Design Team. In 2006-08, she was appointed to the Bilingual Certification Advisory Work Group. The design team and advisory group reviewed and made recommendations for California's bilingual teacher certification. Dr. Márquez-López earned her doctorate at Teachers College, Columbia University, New York, NY. She has taught at Teachers College, Columbia University, University of California, Riverside, California State University, Long Beach and Pepperdine University in Educational Administration and Teacher Education. Her academic preparation is grounded in the schools of the New York City Board of Education and California's diverse K-22 public and charter schools.

Industry Expertise

Training and Development, Education/Learning, Program Development, Research

Areas of Expertise

Parent, Teacher and Community Collaboration, Teacher Induction and Retention, Charter School Education, Dual Language Education, Teacher Leadership, Administrator Leadership in School Organizations

Affiliations

American Education Research Association : Member, Association for Supervision and Curriculum Development : Member, California Association of Bilingual / Bicultural Education : Member, California Association of Bilingual Teacher Educators : Founding Member, California Council on Teacher Education : Member, Phi Delta Kappa International : Member, National Association of Bilingual / Bicultural Education : Member, The National Society for the Study of Education : Member, National Council for Teachers of English : Member

Event Appearances

Teaching and Learning in a Global Society
Fielding Graduate University Winter Session

Why Parents Choose Dual Language Education for Their Children
Santa Barbara Unified School District Teacher Welcome 2017 Conference, Fielding Graduate University

Creating a Culturally Responsive Classroom Through Community Funds of Knowledge
Santa Barbara Unified School District Teacher Welcome 2017 Conference, Fielding Graduate University

Psychological Benefits of a School Gardening Program for Primary Grade Children (with Hartin, J.S., Bush, J.P., Barnett, C., Grier, L., Eugene, D., Welcker, J., Marquez-Lopez, T.)
The American Psychological Association Conference

The Dream Act-A Dream Delayed or Dream Deferred: Exploring the Experiences of Undocumented Students in Higher Education Part II (with M. Suarez, S. Campos, D. Lopez, A. Nelson, C. Ho, F. Marquez)
Fielding Graduate University Summer Session

Dual Language Teachers Improve Literacy Instruction Through Action Research
20th Annual 2012 Two-Way Bilingual Immersion Conference, Theme: Looking Back to Move Forward in TWBI/DL Education

In Pursuit of the Dream Act: Exploring Experiences of Undocumented Students in American Higher Education (with Michael Suarez, Gabriella Pacheco, Sofia Campos, Frances Marcos)
Fielding Graduate University Summer Session

Imagine Schools Inc., Dual Language Education Charter School in Riverside County
Riverside County Board of Trustees Public Hearing at Riverside County Office of Education

Classroom Teachers Creating New Instructional Practice through Action Research
2011 California Association for Bilingual Education Conference

Historical Perspective of Underrepresented Women in Higher Education
2010 Student Leadership Summit, Santa Ana College and Region VIII California Community Colleges

Teacher Leadership in Dual Language Education: Engaging Parents and Community
2010 California Association for Bilingual Education Conference

Dual Language Education: Opportunity for Building Teacher Leaders, Parental Support and Student Success
Coachella Valley Unified School District, Board of Trustees Meeting

**Two Way Immersion Bilingual Specialist Institute: Teachers, Administrators, and School Psychologists
Seek Advanced English Learner Preparation**
2009 American Educational Research Association Conference

Education

Teachers College of Columbia University
EdD Educational Administration

Teachers College of Columbia University
EdM Education

Teachers College of Columbia University
MA Graduate Studies

United States International University
MA Graduate Studies

California State University
Credential Multiple Subjects

Accomplishments

Program in Bilingual / Bicultural Education Teaching Fellowship
(1996) Awarded by the Teachers College of Columbia University.

Title VII Fellowship
(1994) Awarded by the U.S. Department of Education.

Educational Administration Academic Scholarship
(1993) Awarded by the Teachers College of Columbia University, Department of Organization and Leadership.

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