

Tim Carey M.D., M.P.H.

Sarah Graham Kenan Professor of Medicine, Departments of Medicine and Social Medicine & Adjunct Professor, Department of Epidemiology at UNC-Chapel Hill

Chapel Hill, NC, US

Professor Carey's research interests include clinical epidemiology access to care and health services

Dr. Carey is the Sara Graham Kenan Professor of Medicine and Social Medicine at the University of North Carolina at Chapel Hill (UNC) and is the director of the Cecil G. Sheps Center for Health Services Research. He directs the University's AHRQ-funded T-32 Pre- and Post-Doctoral Training Program in Health Services Research. He is also the UNC School of Medicine's associate dean for population research. He is co-director of the RTI-UNC Evidence-Based Practice Center and associate director of UNC's Program on Ethnicity, Culture and Health Outcomes. He remains an active clinician in both inpatient and outpatient care. His current activities include ongoing work in comparative effectiveness research, examination of treatment patterns and clinical effectiveness in chronic musculoskeletal problems, and he serves in the leadership of UNC's NIH Clinical Translation Science Award (CTSA) program, focusing on type 2 translational research and cross-disciplinary collaboration. He has received funding support for investigator-initiated research and training grants from AHRQ, NIAMS, NCMHD, HRSA and foundations to conduct outcomes studies, secondary data analyses, and literature syntheses. He works with medical students, doctoral students and post-doctoral fellows. Dr. Carey joined the faculty at UNC in 1985. He was chief of the Division of General Medicine and Clinical Epidemiology in the School of Medicine from 1990-2000, and has served as the director of the Sheps Center since 2000. The Sheps Center manages more than 60 projects at a time with a budget of more than \$19 million, houses three training grants and conducts policy-relevant research on access, quality, and efficiency of care. He has extensive experience in interdisciplinary and translational research across multiple disciplines, as well as in research administration.

Research, Health and Wellness, Education/Learning, Elder Care

Preventative Medicine, Internal Medicine, Back Pain, Epidemiology, Social Medicine, Access to Care/Wait Times, Access to Healthcare, Musculoskeletal Medicine, Treatment Patterns, Comparative Research, Health Policy

Cecil G. Sheps Center for Health Services Research : Director, Pre- and Post-Doctoral Training Program in Health Services Research : Director, UNC School of Medicine : Associate Dean, AHRQ's Health Care Effectiveness and Outcomes Research (HEOR) Study Section : Chair

Research Symposium: Comparative Effectiveness Research
Keynote Speaker

Pharmaceuticals Conference
Presentation

University of North Carolina at Chapel Hill
M.P.H. Epidemiology

University of Vermont
M.D. Medicine

Recognition by the National Committee for Quality Assurance Diabetes Physician Recognition Program
CQA developed the Diabetes Recognition Program (DRP) to provide clinicians with tools to support the delivery and recognition of consistent high quality care. This voluntary program is designed to recognize clinicians who use evidence-based measures and provide excellent care to their patients with diabetes.

The American College of Physicians? Laureate Award (2005)

The Laureate Award honors those Fellows of the American College of Physicians in Indiana who have demonstrated by their example and conduct an abiding commitment to excellence in medical care, education or research, and service to the community and the American College of Physicians. This award is the most prestigious honor bestowed to a chapter member at the local level.

The John M. Eisenberg Excellence in Mentorship Award (2002)

To honor his legacy, the Agency for Healthcare Research and Quality (AHRQ) has created the John M. Eisenberg Excellence in Mentorship Award. This award has been presented annually since 2001 to an outstanding faculty member in a National Research and Service Award (NRSA) institutional training program, supported by AHRQ.

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