

# Vianne Timmons

**President and Vice-Chancellor at University of Regina**

Regina, SK, CA

Dr. Vianne Timmons, President and Vice-Chancellor of the University of Regina

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## Biography

Since becoming the seventh President and Vice-Chancellor of the University of Regina on September 1, 2008, Dr. Vianne Timmons has taken a leading role in establishing the strategic direction of the University. She has done so in large part through the development and implementation of the University's two most recent strategic plans. The 2009-2014 plan, developed through a consultative process and entitled *mâmahowkamâtowin: Our Work, Our People, Our Communities*, gave new life to the institution's three-fold academic mission of teaching, research, and service to community through its focus on key areas such as student and employee engagement, teaching and research excellence, and the education of Aboriginal students who will play such an important part in Saskatchewan's future. The 2015-2020 strategic plan, entitled *peyak aski kikawinaw: Together We Are Stronger*, builds on this momentum by emphasizing student success, high-impact research, commitment to communities, Indigenization, and sustainability. Under Dr. Timmons' leadership, the University of Regina has made a great deal of progress. After several years of declining enrolment, student numbers have increased considerably, with more than 14,000 students - the highest total in the University's history - now registered at the University and its three federated colleges. Faculty members and students are receiving national and international recognition for their work, and the University is attracting more external research funding than ever before. Just as importantly, the University of Regina is becoming increasingly diverse, with approximately 14% of its students from other countries, and another 12% who have self-declared that they are of Aboriginal descent. As President and Vice-Chancellor, Dr. Timmons maintains a wide-ranging research program, with particular emphasis on family literacy and inclusive education. She is active in the academic community regionally, nationally and internationally, currently serving as President of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Chair of Universities Canada's Standing Committee on International Relations, and a member of the Canada Foundation for Innovation. Dr. Timmons is a member of the Bras d'Or Mi'kmaq First Nation in Nova Scotia.

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## Industry Expertise

Education/Learning, Health and Wellness, Non-Profit/Charitable, Program Development, Public Policy, Professional Training and Coaching

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## Areas of Expertise

Community Affairs, Academic Leadership, Education and Educational Leadership, Innovation, Developmental Disability, Aboriginal Education, Inclusive Education, Women and Leadership, Family Literacy, Post-Secondary Education Policy, University Administration, International Education

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## **Affiliations**

The Inter-American Space for Women Leaders in Higher Education Institutions of the Americas (EMULIES), Senior Women Academic Administrators of Canada, Canadian Association for Education Psychology, Bras d'Or Mi'kmaq First Nation

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## **Education**

**University of Calgary**

Ph.D. Education Psychology

**Gonzaga University**

M.Ed Special Education

**Acadia University**

B.Ed. Special Education

**Mount Allison University**

B.A. Psychology and English

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## **Accomplishments**

**Canadian Bureau for International Education President's Award for Distinguished Leadership in International Education**

Awarded in 2015 for advocacy for international education and research

**Senior Women Academic Administrators of Canada Recognition Award**

Awarded in 2014 for leadership in promoting diversity in academic institutions

**Canada's "Top 100 Most Powerful Women"**

Canada's "Top 100 Most Powerful Women" in 2008, 2009, 2010 and 2011

**Canadian Association for Community Living's National Inclusive Education Award**

Awarded in 2010

**Red Cross Humanitarian Award**

Awarded in 2010 in recognition of national and international work in the field of disabilities and education

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