

Victoria Fantozzi, Ph.D.

Associate Professor, Childhood Education/Early Childhood Education at Manhattanville College

Purchase, NY, US

Prof. Fantozzi is experienced in the field of Early Childhood education, researching developmentally appropriate technology use.

Biography

Dr. Victoria Fantozzi is an associate professor of childhood and early childhood education. Prior to joining the faculty at Manhattanville College, she was an assistant professor at William Paterson University in the Department of Elementary and Early Childhood Education and an elementary school teacher. She teaches courses in Emergent Literacies, Early Childhood Foundations, and Research Methods. Her research agenda includes teacher education, curriculum history and developmentally appropriate technology use in early childhood classrooms. Dr. Fantozzi has presented her research at national conferences including the annual meetings of the International Reading Association and the Association of Teacher Educators. She has published in international journals such as Educational Researcher, Young Children, and the Reading Teacher.

Areas of Expertise

Teaching Remotely, Enrichment Programs, Curriculum Design, Early Childhood Education , Social Studies, Childhood Literacy, Teaching & Learning Technologies

Affiliations

New York State Association of Early Childhood Teacher Educators : Treasurer, National Association for the Education of Young Children : Member, National Council of Teachers of English : Member, National Council of Teachers of English : Member, New York State Association of Early Childhood Teacher Educators : Member, Association of Teacher Educators : Member

Selected Event Appearances

Pre-School to pre-service: Successfully using technology to support multi-literate readers and writers across all ages

International Reading Association

#SocialMediaTeacherEd: Social media as pathways for supporting teacher candidates as literacy learners across discipline

National Council of Teachers of English Assembly for Research

Qualitative Methods as Support for Student Teaching? An Accidental Finding

Association of Teacher Educators Annual Conference

And I Actually Read the Book! Preservice Teachers Experience Literature Circles and Professional Book Clubs

Association of Teacher Educators Annual Conference

Student Teacher-Cooperation Teacher Relationship: Values, Interactions and Implications

Association of Teacher Educators Annual Conference

Education

University of Virginia

Ph.D. Curriculum and Instruction

University of Virginia

M.T. Elementary Education

University of Virginia

B.A. Psychology

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